

Math 90–Spring 2021 General Course Information-(Sec 02C, 01C)

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M90 Sec 02C 1:00 - 1:50 pm.
M T W in DUC 370
R meet with me/tutor in DUC 370

M90 Sec 01C 2:00 - 2:50 pm.
M T W in DUC 370
R meet with me/tutor in DUC 370

Office: CCC 302A MathPad
Cellphone: 715-572-3995
Office phone: no longer in operation

(If you leave a voicemail, then, please, also, send a text or an e-mail, if possible.)

Office hours:

Mon: 12-12:50 p.m.
Tues: 12-12:50 p.m.
Wed: 12- 12.50 p.m.
Thurs: 12-12:50 p.m.

I am available for hours other than these, so please, feel welcome to stop in with questions or to chat. I like getting to know my students.

Math 90 - Beginning Algebra: 5 ed.

- Beginning Algebra is for those with low placement test scores who need practice in fundamental math skills. Credits do not count toward a degree.
- We will develop and practice math skills in the following areas: real numbers, problem solving, solving linear equations, graphing, exponents, polynomials, rational expressions. **(some material may be modified)**
- **IMPORTANT:** If you are placed into remedial/developmental coursework in mathematics you must restrict your coursework to a level that will allow for success.

Text: customized Elementary & Intermediate Algebra, 5th Ed., by Alan S. Tussy and R. David Gustafson

Supplementary Material: An optional online study guide complements the text on WebAssign.

Target Audience: This **traditional section** is available for those seeking more explanations and examples. (However, the goal is for students to develop and have a working knowledge of the above topics and thus become highly motivated to study, independently, outside of face-to-face lectures.

**‘Success is not final,
failure is not fatal:
it is the courage
to continue that counts’**

Winston Churchill

Course Outcomes: As a student, you should learn to understand and appreciate the following:

- Numbers and variables can be used to describe real life relationships.
- Laws and properties of algebra must be followed to maintain relationships between numbers and variables.
- Graphs provide a visual way to view and analyze relationships between variables.
- Problem solving skills allow us to approach real life problems, analyze how to solve them, and check our answers.
- Knowledge of exponents enables us to manipulate and solve polynomials.
- Mathematics can help us better understand and describe the patterns, designs and world around us.
- Developing the potential and skills for finding or creating solutions for problems, which involves gathering and applying new knowledge, makes it possible for a person to solve problems in life.

Critical Thinking Learning Objectives:

This course is part of a pilot program that focuses on the intention to develop in students critical thinking skills across the disciplines.

In mathematics, critical thinking helps us identify mathematical problems, transform them into solvable problems, and then solve them using appropriate techniques.

The pilot program adds the following learning outcomes for students to the course:

- The intention is to have students learn to recognize critical thinking as a process of identifying, evaluating, and constructing mathematical reasoning in deciding what conclusions to draw or what techniques to apply to resolve a problem.
- The intention, also, is to have students learn to recognize that “perfect practice” and persistence are critical to developing and strengthening mathematical ability and acuity.
- The intention is to have students learn to demonstrate persistence, perseverance and resourcefulness in mastering mathematical concepts and techniques.

Suggestions for success:

- **Behave appropriately and be responsible** for yourself and your own learning; and treat this course as your current job!
- **Read** the textbook and **review** examples and/or **review online resources**.
- **Develop effective study skills**
- **Attend** face-to-face lectures and **engage** your brain.
- **Do homework and assigned problems** (and practice problems) to understand concepts.
- **Communicate effectively and ask questions** before, during, and after class, or online, or at your convenience.
- **Visit** your instructor at his office, if necessary, to discuss coursework.
- **Utilize various UWSP support resources** to get additional help.
- **Ask** classmates and, likewise, **help** classmates when asked.

" ... The true test of understanding a concept or skill is being able to teach it to someone else ... "

**Course Format & Expectations:
Class Schedule**

- **Monday:** Always face-to-face instruction. Attendance is expected. We will meet in the designated classroom for your section:
 - Section 02C:** 1pm-1.50pm DUC 370
 - Section 01C:** 2pm-2.50pm DUC 370

- **Tuesday:** Always face-to-face instruction. Attendance is expected. We will meet in the designated classroom for your section:
 - Section 02C:** 1pm-1.50pm DUC 370
 - Section 01C:** 2pm-2.50pm DUC 370

- **Wednesday:** Always face-to-face instruction. Attendance is expected. We will meet in the designated classroom for your section:
 - Section 02C:** 1pm-1.50pm DUC 370
 - Section 01C:** 2pm-2.50pm DUC 370

- **Thursday: Section 02C, 01C:** A UWSP student tutor or I will be available during your **scheduled tutoring time** for assistance on homework as needed. Attendance is mandatory, especially, if any online homework is not complete at 90% or better. The class will meet in **designated rooms per individual schedules.**

Attendance:

- Regular attendance is expected. Attend class regularly and be on time.
- **The following is not really applicable at this time...**
- ~~You are allowed two absences without penalty.~~
- ~~If you are absent more than twice, I will deduct 10 points for each absence.~~
- ~~If you are absent 4 or more times, I will lower your final grade one letter grade.~~
- ~~If you are late on a habitual basis, I will deduct 5 points for each tardy.~~
- Please, e-mail or text me if you will be missing a class.
- Absences for serious illness (COVID-19 included), family emergencies, or University sponsored activities may be excused, provided you, adequately, notify the instructor (me), verbally, virtually, or by e-mail, **prior** to intended absence(s) or **after** when you provide documentation of the emergency.
- **Tests will usually not be given later for unexcused absences, unless the situation was completely unavoidable. Arrangements must be made PRIOR to the test date, if possible. Five {5} unexcused absences could result in an automatic failing grade.**
I will deduct points at my discretion for unnecessary use of cellphones, texting, talking, sleeping, and leaving early, etc.

Homework:

- Most homework will be completed online using WebAssign. Other assignments may be required on paper, or other means.
- Missed in-class assignments won't be available to make up unless you have an excused absence, and I may require your attendance during a tutoring session for completion.
- Late penalties may be assessed for late homework unless absences were excused and documented as noted above.
- **Homework will usually not be accepted after two weeks beyond the due date (except at the discretion of the instructor).**
- Extra credit (if any) earned during class periods will usually not be accepted late.

General Course Policies

- **Testing MUST reflect your own work.** You are encouraged to work together or ask for assistance on homework (unless otherwise specified), but it is your responsibility to understand and learn the content for tests, quizzes, and exams.
- Generally, it is my policy to **not** allow make-up tests. An exception is likely to be made provided you make your request **in advance** of the test. The make-up date will need to be within a reasonable timeframe and at the convenience of the instructor.
- Appeal of any grading should be submitted in writing within 5 days of receiving the evaluation.

- **Online Homework Component makes up 25% of your overall grade.** In this traditional course, it is expected that you will review classwork material and do online homework after face-to-face or asynchronous lectures. In-class and asynchronous lectures will cover content at a reasonable pace and self-motivation is expected. Expect to do some independent enrichment work.

- **Please, try to complete homework assignments as we cover and complete the content in class, i.e. way before the tentative due dates**

- **Quizzes: will make up 25% of your grade**

- **Tests: will make up 20% of your grade**

- **Mid-Term Exam:** *date and time* to be announced ...

- **Final Exam:** The final is a *written* (pencil, paper, scantron) exam tentatively scheduled for **Monday, May 17, 5:00- 7:00 p.m.** (venue: virtual, using the Canvas platform)

- **Exams: cumulative mid-term and final scores make up 30% of your grade**

Grading Scales: Grades will be based on the following percentages:

Homework: 25%
Quizzes: 25%
Tests: 20%
Final Exam: 30%

93 - 100%	A	73 - 76.99 %	C
90 - 92.99	A-	70 - 72.99	c-
87 - 89.99	B+	67 - 69.99	D+
83 - 86.99	B	60 - 66.99	D
80 - 82.99	B-	0 - 59.99	F
77 - 79.99	c+		

No grading category will exceed 105% for purposes of calculating the final grade.

The instructor reserves the right to exercise discretion in raising a student's grade if he feels that the final weighted average does not properly reflect the quality of a student's work.

The instructor will not use discretionary judgments to lower a student's final grade.

Incompletes: A grade of incomplete may be given when circumstances arise which are beyond the student's control and the student is unable to complete the course AND the student is passing when the circumstances arise.

Other relevant information:

Canvas/ WebAssign / UWSP E-mail: All of these resources could be used for communication between the instructor and students. Students will be responsible for reading all messages and assignments posted on any of the above and/or written, relayed or vocalized in lectures.

Netiquette: Please read the article below and consider the rules for online discussions: <http://online.uwc.edu/technology/onletiquette.asp>. Violation of these rules will reduce participation points.

Electronics: Cell phones **should be turned off** during class time. Exceptions may be made for unusual circumstances, if discussed with the instructor, prior to use.

Earphones/buds **may not be used** during class time, a quiz or exam and will be considered as crude, if not rude, behavior during lectures.

Calculators: You may use any four-function, scientific, or graphing calculator, **except** calculators, pocket organizers, handheld or laptop computers, electronic writing pads, pen-input devices, smartwatches, or **calculators built into cellular phones or other wireless communication devices**, or calculators with a typewriter keypad with keys in QWERTY format, or calculators with built-in computer algebra systems.

Prohibited calculators in this category include:

- Casio: Algebra fx 2.0, ClassPad 300, and all model numbers that begin with CFX-9970G,
- Texas Instruments: All model numbers that begin with TI-89 or TI-92,
- Hewlett-Packard: hp 48GII and all model numbers that begin with hp 40G or hp 49G.
- Calculators which have been modified such as calculators with paper tape (remove the tape), calculators that make a noise (turn off the sound feature), calculators that can communicate

wirelessly with other calculators [completely cover the infrared data port with heavy opaque material, such as duct tape or electrician's tape (includes Hewlett-Packard HP-38G series and HP-48G)], calculators that have power cords (remove all power/electrical cords) and they'll be acceptable.

Sharing calculators or smartwatches during exams/quizzes is not allowed.

".. The true test of understanding a concept or skill is being able to teach it to someone else ... "

Student COVID-19 Symptom and Exposure Disclosure

Preparation

- Please watch Student and Staff **Training Videos** about COVID-19 and complete daily Student Wellness Check-in protocols. Electronic forms are located on the UWSP website/homepage re- COVID-19 Information and Resources. You should complete them prior to or during your first week of class.
- Periodically, review this information to **keep yourself updated** about new developments.
- Please complete the Student COVID-19 Symptoms and Exposure Disclosure **reporting form when appropriate**. This electronic form is located on the UWSP website.

Prevention

Face Coverings:

- At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces.
- Face coverings have been required by the university's administration in all classrooms and buildings. They are mandatory based on the advice of medical professionals because, combined with physical distancing and other measures, they help protect both the health of others and the person wearing the face covering.
- Any student who cannot wear a face covering due to their own concerns or health condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss and seek a formal accommodation in classes.
- Flexibility will be exercised in the early days of the semester as the campus community adjusts to this requirement, but please do not abuse the instructor's discretion.
- Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors.
- If you refuse to wear a face covering and you refuse to leave class, the only option, currently, is to cancel the day's class for everyone and report you to the Dean of Students. This will begin a disciplinary process, one result of which may be that you are officially withdrawn from this course.
- Yes, failure to adhere to this requirement could result in formal withdrawal from the course.

Social distancing

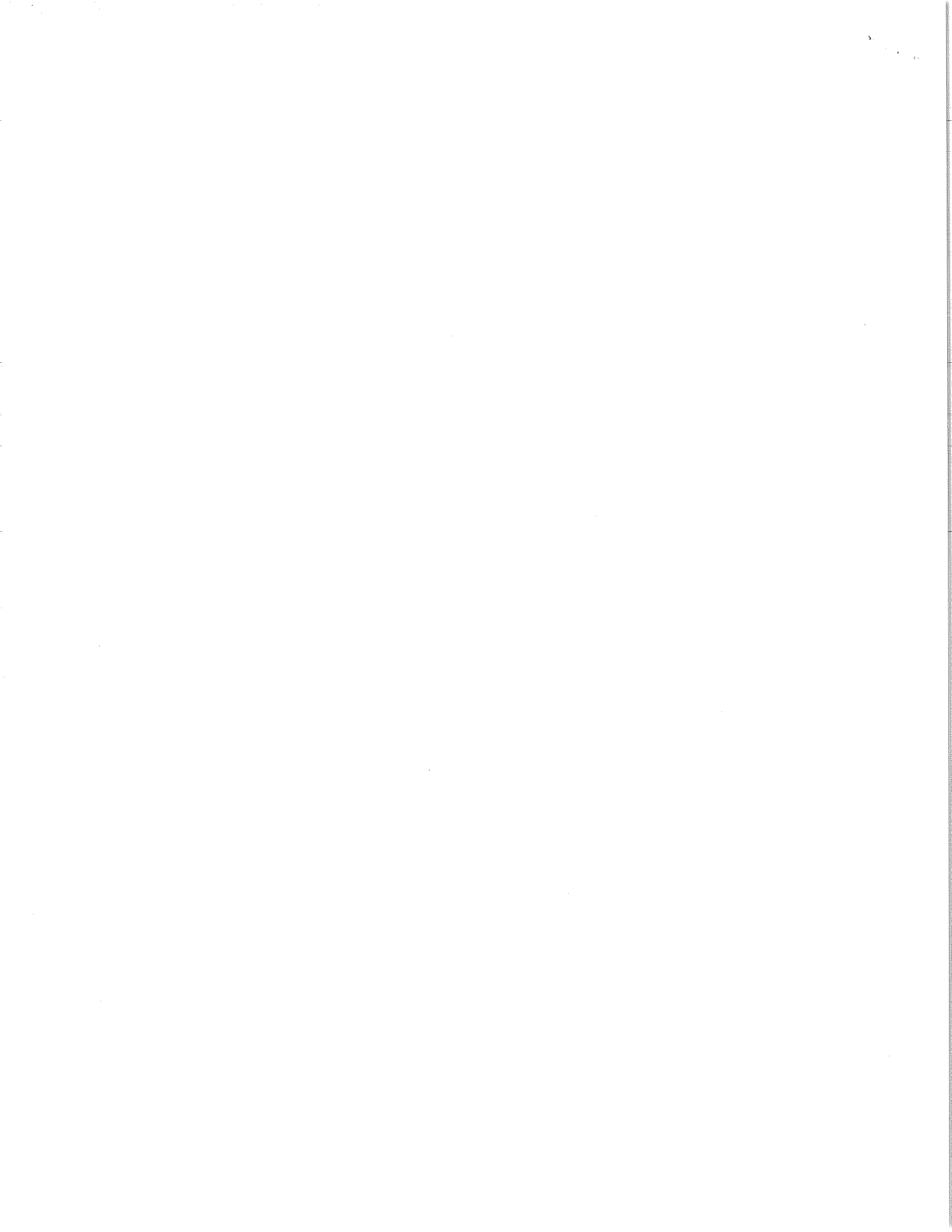
- Maintain a minimum of 6 feet of physical distance from others whenever possible.

- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

Management

Symptoms and exposure

- Please proactively monitor your own health each day using this screening tool [https://eforms.uwsp.edu/form.aspx?pid=437e63f1-d262-48a8-9537-504eb3d5ceb2&formid=b2094535-fab1-4025-b5d7-f2d38ea819e8&nohome=0&completepageprompt=0&completepage=&completetext=.](https://eforms.uwsp.edu/form.aspx?pid=437e63f1-d262-48a8-9537-504eb3d5ceb2&formid=b2094535-fab1-4025-b5d7-f2d38ea819e8&nohome=0&completepageprompt=0&completepage=&completetext=)
- Have you been exposed to COVID-19? Or are you experiencing any of the following symptoms: fever (over 100.4° F) or chills; persistent dry cough; shortness of breath or difficulty breathing; unusual fatigue, muscle or body aches; intense and persistent headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; or diarrhea? If you are not feeling well or believe you have been exposed to COVID-19, please do not come to class; instead, email your instructor and contact Student Health Service (715-346-4646) to report this update in your information using the COVID reporting form. https://cm.maxient.com/reportingform.php?UnivofWisconsinStevensPoint&layout_id=110
- If you suspect exposure or are experiencing symptoms, this will necessitate your absence
- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements online as outlined in the syllabus.
- **On-Campus Resources:**
(Disclaimer: some of these resources may not be operating as in the past)
- **MathPad:** CCC 302. MathPad is both a classroom and tutoring lab for students enrolled in Math 90/95/107 courses.
- **Math Tutoring Room:** A113A Science. UWSP students provide free tutoring on a drop-in basis. See <http://www.uwsp.edu/mathsci/Pages/tutoring.aspx> for details of services.
- **The Tutoring Learning Center (TLC): LRC 018** - The Tutoring-Learning Center located in the Albertson Hall offers individual tutoring. If you are enrolled in support services on campus such as Disability Services, Multicultural Affairs, or Student Support Services there is no fee. If you aren't enrolled in these services, one-on-one tutoring is available for a fee.
- **Disability Accommodations:** Information regarding Section 504 of the Rehabilitation Act or the Americans with Disabilities Act can be found at the UWSP Disability and Assistive Technology Center site <http://www.uwsp.edu/special/disability/>. To request any accommodations relevant to this class, you should first discuss the matter with the staff at the Center. Details regarding the documentation necessary to qualify for accommodation can be found at <http://www.uwsp.edu/disability/Pages/toQualifyForDisabilityServices.aspx>.
- **Community Bill of Rights and Responsibilities:** You should be fully aware of your rights and responsibilities as a UWSP student. These are detailed in the UWSP Community Bill of Rights and Responsibilities found at <http://www.uwsp.edu/dos/Documents/Community%20Rights%20and%20Responsibilities.pdf>.
- In particular, this site includes links to the UWSP Student Academic Disciplinary Procedures, http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap_14.pdf
- and to the Non-Academic Standards and Disciplinary Procedures, http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap_17.pdf



Math 90 Syllabus Content Outline

*Course content may be modified and streamlined as per the stipulations of the department

ELEMENTARY AND INTERMEDIATE ALGEBRA, 5th EDITION.

Tussy and Gustafson: MATH 90 Beginning Algebra 5th ed.

We will develop and practice math skills in the following areas:

Real numbers, Problem solving, Unit conversions, Graphing, Linear equations, Exponents, Polynomials, Factoring, Quadratic equations, and Rational expressions.

Prerequisite: relevant placement test score

Note. The order of the sections listed below is not necessarily the order in which they are covered. However, the following order is recommended.

CHAPTER 1 AN INTRODUCTION TO ALGEBRA

- 1.1 Introduction to the language of Algebra.
- 1.2 Fractions
- 1.3 The Real Numbers
- 1.4 Addition of Real Numbers
- 1.5 Subtraction of Real Numbers
- 1.6 Multiplying and Dividing of Real numbers
- 1.7 Exponents and Order of Operations
- 1.8 Algebraic expressions
- 1.9 Simplifying Algebraic expressions using Real Numbers

CHAPTER 2 EQUATIONS, INEQUALITIES AND PROBLEM SOLVING

- 2.1 Solving equations using Properties of Equality
- 2.2 More about Solving Equations
- 2.3 Applications of percent
- 2.4 Formulas
- 2.5 Problem Solving
- 2.6 More about Problem Solving

CHAPTER 3 METHODS OF GRAPHING LINEAR EQUATIONS

- 3.1 Graphing using the Rectangular Coordinate System
- 3.2 Graphing Linear Equations
- 3.3 Graphing using Intercepts

CHAPTER 5 EXPONENTS AND POLYNOMIALS

- 5.1 Rules for exponents
- 5.2 Zero and Negative Exponents
- 5.3 Scientific notation
- 5.4 Polynomials
- 5.5 Adding and Subtracting Polynomials
- 5.6 Multiplying Polynomials
- 5.7 Special products
- 5.8 Dividing Polynomials

CHAPTER 6 FACTORING AND QUADRATIC EQUATIONS

- 6.1 The Greatest Common Factor; Factoring by Grouping
- 6.2 Factoring Trinomials of the Form x^2+bx+c
- 6.3 Factoring Trinomials of the Form ax^2+bx+c
- 6.4 Factoring Perfect-Square Trinomials and Differences of Two Squares
- 6.5 Factoring the Sum and Difference of Two Cubes
- 6.6 A Factoring Strategy
- 6.7 Solving Quadratic Equations by Factoring

CHAPTER 10 QUADRATIC EQUATIONS

- 10.2 Solving Quadratic Equations by Using the Quadratic Formula

CHAPTER 7 RATIONAL EXPRESSIONS AND EQUATIONS

- 7.1 Simplifying Rational Expressions
- 7.2 Multiplying and Dividing Rational Expressions
- 7.3 *Adding and Subtracting Rational Expressions with Like Denominators; LCD*
- 7.4 *Adding and Subtracting Rational Expressions with Unlike Denominators*
- 7.8 Proportions, Unit Conversions and Similar Triangles